

Fibrous Plastering Competence Framework



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How to read this document

This document aims to outline the Competence Standard set out by the Sector Group. The elements in the above menu are the Competence Framework elements.

Routes to Competence:

Read this document from the bottom to the top. It contains 3 swim lanes which show the routes for a new entrant, someone who has some skills, knowledge, experience and behaviours (SKEB) as well as an experienced worker.

Functional Map:

This shows the grouping of functions together to show competencies for a specific role. This will be used to form the basis of any new qualification structures in the future. It may look very similar to existing competence qualification structures as the groups of functions are likely to be the same. It is the finer detail found in the Trade Specific Competencies that will outline the next level of detail.

Core Trade Competencies:

These are the common requirements for this trade more generally.

Trade Specific Competencies:

These are the functions themselves, when put together with other functions they become the competence requirements for a particular role. Use the Knowledge and Skill tabs (where applicable) to reveal or conceal additional details within sections

Experience:

Requirements set out by the Sector Group. These will form part of any checks carried out to validate competence initially as well as what is required for revalidation purposes. This could be a number of CPD hours that an individual is expected to undertake, observation of fire or safety critical installation activities on an annual basis or requirements that in the future would be required to trigger a construction card scheme card.

Behaviours:

Based on those found in BS8670-1:2024 the behaviours are what is expected from individuals working in this role. It is felt that most of these would be monitored by an employer on an ongoing basis, some might be added to competence qualifications where they can be demonstrated during the time served on an apprenticeship for example.

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Background

In the report, Building a Safer Future, Dame Judith Hackitt spoke of the industry's approach to competence as being "fragmented, encompassing a range of disciplines and different competence frameworks even within one discipline and without reference to other interacting disciplines".

The Building Safety Act 2022, together with supporting secondary legislation, has introduced a new regulatory regime, which requires the engagement of everyone working in the built environment, not just those involved in Higher-Risk Buildings (HRBs).

Regulations define competence as having the appropriate **skills, knowledge, experience** and **behaviours (SKEB)**, and requires all individuals carrying out any design, construction or refurbishment work to be competent to undertake the role to which they are appointed.

Organisations must also demonstrate that they have the 'organisational capability', and it is a legal requirement for anyone appointing an individual or organisation to ensure that they meet the requirements.

In December 2024, the Industry Competence Steering Group (ICSG) was formally launched as the updated structure to the Competence Steering Group (CSG). Made up of 15 different working groups, representing all of Construction and the Built Environment, with the agreed goal of creating competence frameworks. Sector Lead Group 10 in the Industry Competence Steering Group represents Installation and Maintenance and this work has taken place in conjunction with that programme of work.



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ICSG Working Groups

In September 2020, The CSG released Setting the Bar – a new competence regime for building a safety future which included recommendations from WG2 (pages 54 – 60). Under the move from the CSG to the ICSG, WG2 has become SLG10.

Since the publication of this report WG2 (now SLG10) has focussed on delivering its recommendation that the industry should adopt a framework for all the installer roles working on in- scope buildings that can also be applied to other project types. The frameworks should consist of:

- Accredited third party certification of companies
- Level 2 or 3 qualifications for individuals
- A card scheme such as, but not limited to, the CSCS
- CPD refresher training and the maintenance of individual skills
- All installers have a core knowledge of fire safety in buildings – training to be standardised and made mandatory.

A requirement identified within the Setting the Bar report was to identify any SKEB needed for working within a Higher-Risk Building (HRB). Whilst developing the competence frameworks, the working groups noted that there is very little difference between work carried out in a non-HRB and an HRB, however, where there are differences, these have been identified within the competence frameworks.

In 2024 SLG10 scaled up its initial pilot programme into the format on the next page, grouping the work into five workstreams: Envelope, Engineering Services, Interiors, Civils and Structures.

CITB provides Developer support to all roles within its scope order, facilitating the Sector Group's work and allowing them to concentrate on defining the competence requirements with support and guidance to document the requirements set for the frameworks.

In this role CITB can support the standardisation of statements contained within the Competence Frameworks, sharing best practice between the groups. This working relationship also allows CITB to plan in any Implementation Plan actions that have been identified and that fall under its responsibility. This allows for faster implementation of the Competence Frameworks.



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The Industry Competence Steering Group (ICSG)



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Fire Safety in Buildings

Following the recommendations in the Building a Safer future report, a group of Industry Experts met to design and build the content for a Fire Safety in Buildings training course for all installers to undertake. CITB funded the creation of the course and it is now a free to access training resource which sits on the eLearning platform on the CITB website.

[Fire Safety in Buildings Free Online Training Course](#)



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Competence Frameworks

The following documents that make up the Competence framework:

- 1. The SKEB Statements** - outlining the **S**kills, **K**nowledge, **E**xperience and **B**ehaviours (SKEB) required to obtain competence in the occupation(s).
- 2. A Route to Competence** - showing the path (or paths) to obtaining, and then maintaining, individual competence in the occupation(s).
- 3. An Implementation Plan** - identifying what practical steps are required (as well as a timeframe) to allow every individual in scope to the competence framework to come into compliance with its requirements.

The Competence frameworks have been written in line with BS8670-1:2024 Competence frameworks for building safety which outlines the key components of a Competence Framework.

These include:

- **What Competence is defined as**
- **What Validation and Revalidation looks like**
- **How to maintain and develop Competence over time**
- **Limits of Competence**

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Competence Framework Key Definitions

BS8670-1:2024 Defines the key elements of Competence Frameworks as follows:

Competence: application of skills, knowledge, experience and behaviour to achieve a defined outcome

Skills: ability to perform an activity or task consistently with a specific intended outcome

Knowledge: assimilation of facts, theories and practices in relation to a given role, function, activity or task

Experience: participation in relevant activities or observation of facts and events leading to acquisition or improvement of knowledge and skills

Behaviours: observable things that an individual does or does not do

Validation: formal process of assessing an individual's competence against a sector-specific competence framework

Revalidation: formal process of reassessing an individual's competence against a sector-specific framework on a periodic basis to check that competence has been maintained

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Sector Overview

Fibrous Plastering Competence Framework Development

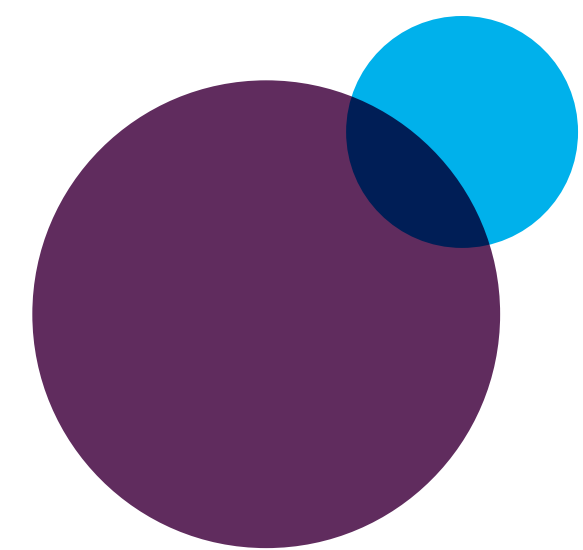
The development of the Fibrous Plastering Competence Framework aims to establish a structured, standardised approach for assessing and ensuring the competencies of installers working in the fibrous plastering sector. The framework serves to address the growing demand for high-quality and safe installations, promoting the development of skilled professionals who meet industry standards.

The framework outlines key competencies required for fibrous plasterers, including producing components, positioning components, repairing components, health and safety, training and qualification landscape and re-validation requirements. It is designed to guide employers, workers, regulatory bodies, industry professionals, training providers, and regulatory bodies to create a consistent and accountable approach to competency to Fibrous Plastering. This competency model is intended to reduce risks associated with poor installation practices, improve building performance, and ensure compliance with relevant regulations and standards.

Key components of the framework include:

- 1. Routes to Competence:** Identification of the recognised routes to achieving competence.
- 2. Competency Levels:** Clear definitions of the Skills, Knowledge, Experience & Behaviours required for each function of the fibrous plastering.
- 3. Technical Skills:** A comprehensive understanding of materials, techniques, and equipment used in fibrous plastering.
- 4. Health and Safety:** Emphasis on safety standards to minimise accidents and ensure safe working environments.
- 5. Sustainability and Efficiency:** Incorporating best practices for energy efficiency, sustainability, and the long-term performance of fibrous plastering.

The framework is intended for use by industry professionals, training providers, and regulatory bodies to create a consistent and accountable approach to competency in fibrous plastering. By ensuring that installers meet the framework's requirements, the industry can improve the quality of fibrous plastering projects and support regulatory compliance.



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Development Process

The development process involved extensive consultation and collaboration through a series of working group meetings with SLG10 Installation and Maintenance (previously WG2 Installers), the FIS federations/ associations representation, employers, manufacturers, training providers and CITB. An online survey and webinar are also available to present the Competence Framework and offer an opportunity to review, provide feedback, support and validate the framework development.

Thorough analysis of existing competencies, standards, training, qualifications, current working practices and known issues and challenges were carried out to produce the framework and identify actions that needed to be addressed.

The working groups were generally very well attended and were conducted in a very cooperative, open and friendly manner with all participating getting the opportunity to contribute to the discussions and work being done in relation to the SKEB.



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Outcomes and Findings

The following actions have been identified and will be addressed as part of an implementation plan:

- Review and Update the National Occupational Standards (NOS)
- Develop a Modern Apprenticeship in Scotland specific for Fibrous Plastering
- Develop short duration training courses to support the Competence Framework
- Introduce Fire Safety in Building training as a mandatory competence requirement
- Increase the number of fibrous plastering trainers

The National Occupational Standards (NOS) were used to develop the Competence Framework, the NOS were last formally reviewed in 2014. A full review is now a priority to ensure they reflect current industry practices and regulatory requirements. This will form the foundation for updating vocational qualifications and aligning the Competence Framework with modern expectations.

In addition to the NOS, the apprenticeship standard: Plasterer was referenced to help inform the structure and ensure the Competence Framework aligns with current industry expectations and best practices.

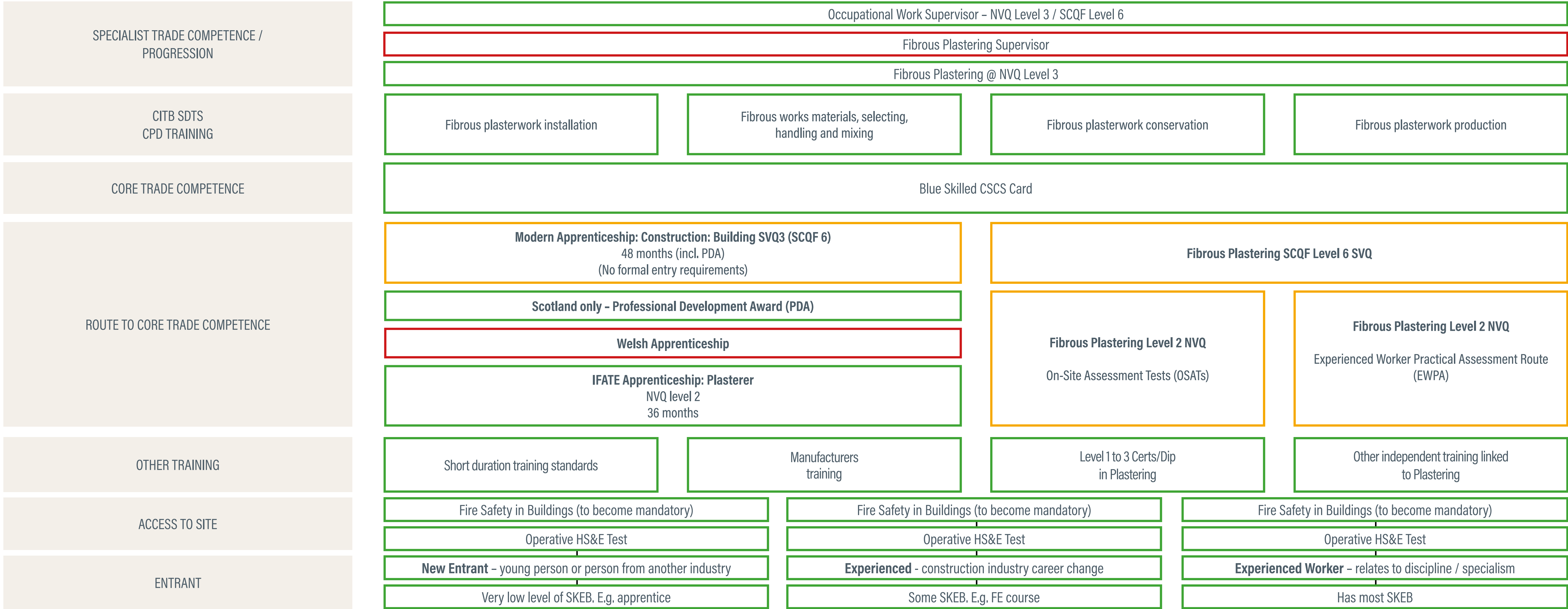
The working group have also identified the Experience and Behaviour requirements. When adapted either individually or through an organisation, these will promote a culture of self-development, responsibility and reinforce positive values.





Routes to Competence

- To Develop
- Developed - needs amending
- Developed



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Functional Map

Introduction

Training Pathways for Fibrous plasterer

PURPOSE

The purpose of this work, the Route to Competence (RtC) and Skills, Knowledge, Experience and Behaviour (SKEB) statements is to confirm the industry agreed standards and qualification landscape for a fibrous plasterer within the plastering Sector.

Consultation with sector experts, established the necessary structure to train and qualify the workforce and maintain and monitor levels of competence. Building regulations and industry best practice knowledge guidelines were referenced throughout the consultation

SCOPE

The scope of the document validates the Competence requirements, qualification pathways and re-validation requirements. .

FUNCTIONAL MAP

The agreed competencies required to demonstrate competence for a role

EXPERIENCE

Information on how to evidence competence and confirm the level of experience.

DEFINITIONS

SKEB Skills, Knowledge, Experience and Behaviours; **VQ** Vocational Qualification – NVQ and SVQ; **COSVR XXX** Specific National Occupational Standards; **RQF** Regulated Qualification Framework (England)

BEHAVIOURS

Core behavioural statements originating from the BS8670-1:2024 document which sets out core building safety competence criteria which have been added to this framework.

CORE CONSTRUCTION COMPETENCIES

These skills and knowledge statements are derived from a standard set of competencies that underpin all construction roles. **The Core Construction competencies have undergone a format revision and are currently draft versions pending a collective review by industry.

CORE TRADE COMPETENCIES

Core Trade skills and knowledge statements applicable to fibrous plastering.

TRADE SPECIFIC COMPETENCIES

Individual functions further defined into Skills (practical abilities and techniques) and Knowledge (theoretical understanding and information). Together, they define what is needed to be competent in a role.



Functional Map

Core Construction Competencies

FUNCTIONAL MAP ACTIVITIES		PROPOSED COMPETENCE ROUTE		
		FIBROUS PLASTERER	SPECIALIST FIBROUS PLASTERER	TRADE SUPERVISOR
CORE CONSTRUCTION COMPETENCIES				
CC001	Conform to general workplace health, safety and welfare in the workplace	✓	✓	✓
CC002	Conform to productive working practices in the workplace	✓	✗	✗
CC003	Move, handle and store resources	✓	✗	✗
CC004	Confirm work activities and resources for the work	✗	✓	✓
CC005	Confirm the occupational method of work	✗	✓	✓
CC006	Develop and maintain good working relationships	✗	✓	✓

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Functional Map

Trade Specific Competencies

FUNCTIONAL MAP ACTIVITIES		PROPOSED COMPETENCE ROUTE		
		FIBROUS PLASTERER	SPECIALIST FIBROUS PLASTERER	TRADE SUPERVISOR
TRADE SPECIFIC COMPETENCIES				
PL001	Position and secure fibrous plaster components	✓	✓	✗
PL002	Repair fibrous plaster components	✓	✓	✗
PL003	Produce fibrous plaster components	✓	✓	✓
SPECIALIST TRADE COMPETENCIES				
PL004	Run in-situ mouldings	✗	✓	✗
PL005	Produce complex plasterwork moulds	✗	✓	✓
PL006	Install complex fibrous plaster components	✗	✓	✗
PL007	Repair complex decorative fibrous plaster components	✗	✓	✗



Core Construction Competencies

Conform to general health, safety and welfare (CC001)

Function: Conform to general health, safety and welfare
Refs: COSVR641 Conform to general health, safety and welfare

Description: This function in the context of your occupation and work environment, is about awareness of relevant current statutory requirements and official guidance; responsibilities, to self and others, relating to workplace health, safety and welfare; personal behaviour and security in the workplace.

SKILLS

You must be able to:

Workplace health, safety and welfare

Comply with all workplace health, safety and welfare legislation requirements at all times

Avoid risk by complying with given information relating to the following:

- induction
- briefings
- application of prior training (safe use of health and safety control equipment)

Adhere to statutory requirements and/or safety notices and warning signs displayed in the workplace or on equipment

Recognition of hazards

Recognise hazards, associated with the workplace and report them in accordance with organisational procedures

Recognise hazards created by changing circumstances, that have not been previously controlled, and report them in accordance with organisational procedures

Organisational policies and procedures

Accept responsibility for, and comply with, organisational policies and procedures in order to contribute to health, safety and welfare

Show personal behaviour which demonstrates active responsibility for general workplace health, safety and welfare

KNOWLEDGE

Comply with organisational policies and procedures relating to the following:

- consideration of others
- interpretation of given instructions to maintain safe systems of work
- contributing to discussions (offer and provide feedback)
- maintaining quality working practices
- contributing to the maintenance of workplace welfare facilities
- storage and use of equipment provided to keep people safe
- disposal of waste and/or consumable items

Security arrangements

Comply with and support organisational procedures for maintaining the security of the workplace:

- during the working day
- on completion of the day's work
- from unauthorised personnel (other operatives and/ or the general public)
- from theft



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CC001

CC002

CC003

CC004

CC005

CC006

Core Construction Competencies

Conform to productive working practices (CC002)

Function: Conform to productive working practices

Refs: COSVR642 Conform to productive working practices in the workplace

Description: This function in the context of your occupation and work environment, is about productive communication with line management, colleagues and customers, interpreting information, planning and carrying productive work practices, working with others or as an individual.

SKILLS

KNOWLEDGE

You must be able to:

Communicate with others

Communicate with line management, colleagues or customers to ensure work is carried out productively
Respect the needs of others when communicating

Follow procedures

Interpret and follow organisational procedures and use appropriate resources to plan the sequence of work in order to conform to productive work practices and maintain records
Complete documentation as required by the organisation

Work Relationships

Maintain good work relationships
Work productively with line management, colleagues, customers, or other people
Apply the principles of equality and diversity

Core Construction Competencies

Move, handle and store resources (CC003)

Function: Move, handle or store resources
Refs: COSVR643 move, handle or store resources

Description: This function in the context of your occupation and work environment, is about interpreting information, adopting safe and healthy working practices, selecting aids or equipment to move, handle or store occupational resources and moving, handling and storing occupational resources to maintain useful condition.

SKILLS

You must know and understand:

Interpretation of Information

why organisational procedures have been developed and how they are implemented

types of information, their source and how they are interpreted in relation to:

- technical
- product and regulatory
- oral
- written
- graphical presentation

the importance of reporting and rectifying inappropriate information

how to obtain information to use and store lifting aids and equipment

Safe Work Practices

information for relevant, current legislation and official guidance and how it is applied

the types of fire extinguishers and how and when they are used in relation to water, CO₂, foam, powder

how emergencies should be responded to in accordance with organisational authorisation and personal skills in relation to:

- fires, spillages, injuries
- emergencies relating to occupational activities

the organisational security procedures for tools, equipment and personal belongings in relation to:

- | | |
|-----------|--------------------|
| operative | company |
| site | customer |
| workplace | the general public |
| vehicles | |

KNOWLEDGE



how to report risks and hazards identified by the following:

- methods of work
- manufacturers' technical information
- statutory regulations
- official guidance

the accident reporting procedures and who is responsible for making the report

why, when and how health and safety control equipment identified by the principles of prevention should be used in relation to:

- collective protective measures
- personal protective equipment (PPE)
- respiratory protective equipment (RPE)
- local exhaust ventilation (LEV)

how to comply with environmentally responsible work practices to meet current legislation and official guidance

the organisational procedure when dealing with potential accidents, health hazards and the environmental impact whilst working:

- below ground level
- in confined spaces
- at height
- with tools and equipment
- with materials and substances
- moving and storing materials by manual handling and mechanical lifting



CC001

CC002

CC003

CC004

CC005

CC006

Core Construction Competencies

Confirm work activities and resources for the work (CC004)

Function: Confirm work activities and resources for the work

Refs: COSVR209 Confirm work activities and resources for the work

Description: This function in the context of your occupation and work environment, is about identifying your own work activities, adopting safe and healthy work practices, identifying resources to carry out the work and confirmation of a work program/schedule for the work being carried out.

SKILLS

You must be able to:

Identify the work activities and the required resources

Obtain clarification and advice when the required resources are not available

Evaluate the work activities against records covering project requirements and the requirements of any significant external factors

Influencing the work relating to the following:

- other occupations and/or customers
- resources
- weather conditions
- health and safety requirements

Make the best use of the resources available by identifying the following:

- work activities that influence each other
- durations and sequencing of work activities
- sustainability of resources
- environmental requirements

Identify changes to the work activities to meet changing circumstances and justify the proposed changes to the decision makers, line management or customer

Prepare a plan for the work activities and required resources

KNOWLEDGE

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Core Construction Competencies

Develop and maintain good working relationships (CC005)

Function: Develop and maintain good working relationships

Refs: COSVR210 Develop and maintain good working relationships

Description: This function in the context of your occupation and work environment, is about interpreting information, adopting safe and healthy working practices, working with, informing and supporting people and developing and maintaining good occupational working relationships.

SKILLS

You must be able to:

Working relationships

Develop, maintain and encourage working relationships to promote goodwill and trust

Record information on advice provided about occupational work activities and/or associated occupations

Apply the principles of equality and diversity

Inform people

Inform people about work activities in an appropriate level of detail and with an appropriate degree of urgency

Record information and advice given about carrying out the work activities:

- appropriate timescales
- health and safety requirements
- co-ordination of work procedures

Offer advice

Offer advice and help to relevant people about work activities and encourage questions, requests for clarification and comments

Record information and advice given about methods of occupational work activities to achieve the required outcome

Deal with alternative proposals

Clarify the proposals with the relevant people and discuss alternative suggestions

Outline notes of discussions relating to the occupational work activity and/or other occupations involved

Resolve conflicts

Resolve differences of opinion in ways that minimise offence and maintain goodwill, trust and respect

Outline notes of agreed activities that satisfy those involved, to meet the required outcome of the proposed method of work



Core Construction Competencies

Confirm the occupational method of work (CC006)

Function: Confirm the occupational method of work

Refs: COSVR211 Confirm the occupational method of work

Description: This function in the context of your occupation and work environment, is about assessing project data to determine occupational work methods, adopting safe and healthy working practices, selecting the methods of work, confirming the methods of work to the relevant people associated with the occupation and sourcing additional information.

SKILLS

KNOWLEDGE

You must be able to:

Assessment of project data

Assess and summarise the available project data accurately to determine the occupational work method

Information sources for project data

Obtain additional information from alternative sources in cases where the available project data is insufficient

Identify work methods

Identify work methods that will make the best use of resources and meet project, statutory and contractual requirements

Communicate the method of work

Confirm and communicate the selected work method to relevant personnel

Keep records

Keep records about occupational work activities to achieve the required outcome relating to the following:

- information
- advice
- guidance
- notes of discussions



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INTERPRET INFORMATION

SAFE WORK PRACTICES

SELECTION OF RESOURCES

MINIMISE THE RISK OF DAMAGE

APPROACH TO WORK

MEET THE CONTRACT SPECIFICATION

CONTINUOUS DEVELOPMENT

Core Trade Competencies

Interpret Information

Description: These core trade functions contain all the common competencies including interpreting information, adopting safe, healthy and environmentally responsible work practices, selecting and using materials, components, tools and equipment, minimising damage, and working within the allocated time, in accordance with organisational requirements which are equal to or exceed current statutory and legislative requirements.

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Core Trade Competencies

Safe Work Practices

Description: These core trade functions contain all the common competencies including interpreting information, adopting safe, healthy and environmentally responsible work practices, selecting and using materials, components, tools and equipment, minimising damage, and working within the allocated time, in accordance with organisational requirements which are equal to or exceed current statutory and legislative requirements.

SKILLS

KNOWLEDGE

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Core Trade Competencies

Selection of Resources

Description: These core trade functions contain all the common competencies including interpreting information, adopting safe, healthy and environmentally responsible work practices, selecting and using materials, components, tools and equipment, minimising damage, and working within the allocated time, in accordance with organisational requirements which are equal to or exceed current statutory and legislative requirements.

SKILLS

KNOWLEDGE



Core Trade Competencies

Minimise the risk of damage

Description: These core trade functions contain all the common competencies including interpreting information, adopting safe, healthy and environmentally responsible work practices, selecting and using materials, components, tools and equipment, minimising damage, and working within the allocated time, in accordance with organisational requirements which are equal to or exceed current statutory and legislative requirements.

SKILLS

KNOWLEDGE

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Core Trade Competencies

Approach to work

Description: These core trade functions contain all the common competencies including: interpreting information, adopting safe, healthy and environmentally responsible work practices, selecting and using materials, components, tools and equipment, minimising damage, and working within the allocated time, in accordance with organisational requirements which are equal to or exceed current statutory and legislative requirements.

SKILLS

KNOWLEDGE



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Core Trade Competencies

Meet the contract specification

Description: These core trade functions contain all the common competencies including: interpreting information, adopting safe, healthy and environmentally responsible work practices, selecting and using materials, components, tools and equipment, minimising damage, and working within the allocated time, in accordance with organisational requirements which are equal to or exceed current statutory and legislative requirements.

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Core Trade Competencies

Continuous Development

Description: These core trade functions contain all the common competencies including: interpreting information, adopting safe, healthy and environmentally responsible work practices, selecting and using materials, components, tools and equipment, minimising damage, and working within the allocated time, in accordance with organisational requirements which are equal to or exceed current statutory and legislative requirements.



Trade Specific Competencies

Position and Secure Fibrous Plaster Components (PLO01)

Description: This standard is about positioning and securing fibrous plaster components by preparing backgrounds and installing fibrous plasterwork components

SKILLS

KNOWLEDGE



You must be able to:

Remove, measure, mark out, cut, line, level, drill, fit, fix, fill, finish, position and secure to carry out pre-installation checks, assessing, recording and reporting issues as per specification to include:

- suitable access
 - vents ducts, flues and penetrations
 - services (gas, electric, water, media cables)
- architectural features
 - vegetation
 - rainwater and soil water services
- damp proof course
 - surface defects
 - trim projections, cills and overhangs
- protections, such as glazing, doors, floors and roofs

Use and maintain all work tools and equipment Cut and fix pre-formed trims and mounting blocks

Install pattresses for fixtures and fittings

Apply treatments to existing walls Install base track and seal



Trade Specific Competencies

Repair Fibrous Plaster Components (PLO02)

Description: This standard is about repairing fibrous plaster components by preparing and repairing backgrounds, mixing casting plaster and adhesives, and repairing existing fibrous plasterwork

SKILLS



You must be able to:

Remove, measure, mark out, cut, line, level, drill, fit, fix, fill, finish, position and secure to carry out pre-installation checks, assessing, recording and reporting issues as per specification to include:

- suitable access
- vents ducts, flues and penetrations
- services (gas, electric, water, media cables)
- architectural features
- vegetation
- rainwater and soil water services
- damp proof course
- surface defects
- trim projections, cills and overhangs
- protections, such as glazing, doors, floors and roofs

Use and maintain all work tools and equipment Cut and fix pre-formed trims and mounting blocks

Install pattresses for fixtures and fittings

Apply treatments to existing walls Install base track and seal

KNOWLEDGE





Trade Specific Competencies

Produce Fibrous Plaster Components (PLO03)

Description: This standard is about producing fibrous plaster components by constructing models and running moulds, preparing benches, installing reinforcements and producing plasterwork to form various moulds and casts

SKILLS

KNOWLEDGE



You must be able to:

Remove, measure, mark out, cut, line, level, drill, fit, fix, fill, finish, position and secure to carry out pre-installation checks, assessing, recording and reporting issues as per specification to include:

- suitable access
 - vents ducts, flues and penetrations
 - services (gas, electric, water, media cables)
- architectural features
 - vegetation
 - rainwater and soil water services
- damp proof course
 - surface defects
 - trim projections, cills and overhangs
- protections, such as glazing, doors, floors and roofs

Use and maintain all work tools and equipment Cut and fix pre-formed trims and mounting blocks

Install pattresses for fixtures and fittings

Apply treatments to existing walls Install base track and seal



Experience

You must be able to demonstrate (through the gathering of evidence):

Consistent and regular experience of working on a project under supervision

Various types of projects and understand their differences

The principles of the wider construction industry

Productive working practices through effective communication

Keeping up to date with new products relevant to the plastering industry

Sustainability, recycling, net zero and green agenda

Verifiable evidence of consistent and regular experience of working on a project

Verifiable evidence of various types of projects and understanding their differences

Complying with given information when moving, handling or storing resources

Consistent, regular experience and verifiable evidence of workplace health and safety requirements whilst carrying out work

Consistent, regular experience and verifiable evidence of producing fibrous components

Consistent, regular experience and verifiable evidence of working on fixing fibrous components

Consistent, regular experience and verifiable evidence of working on repairing fibrous components





Behaviours

The individual will:

Take responsibility for their own and others health, safety and wellbeing and report any non-compliance

Work well within a team

Adapt communication methods to suit audience

Respect lines of communication and collaborate with others

Manage own time effectively

Consider requirements for different site environments compared to domestic environments

Consider the environment and sustainability when using resources, materials and carrying out processes including reuse, recycle and safe disposal of waste

Adapt to new and changing situations with clients and customers

Behave in a way that represents your trade and employer in a positive manner

Contribute to a fair, inclusive and diverse culture

Take responsibility for personal judgements and actions

Uphold work ethics, including honesty, integrity and respect for others

Work within limits of own competence and seek advice from trusted sources when required

Undertake appropriate training to increase or maintain level of competence through continuous professional development

Achieve high quality work using best practice





References/Glossary

The Competence Framework page hosted by the CLC:
[Competence – Construction Leadership Council](#)

Details of the new ICSG Structure:
[Industry Competence Steering Group – Construction Leadership Council](#)

CITB Competence Framework page:
[Competence Frameworks - CITB](#)

The BSI Competence Programme pages:
[Raising Competency Across the Built Environment | BSI](#)